**Cartoon Analysis Worksheet**

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| **Your Group:** |  | |  |
| **Name of Cartoon:** |  | | **Hour: Date:** |
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| **Level 1** | | | | | |
| **Visuals** | | | **Words** (not all cartoons include words) | | |
| 1) List or describe the objects or people you see in the cartoon. | | | 2) Identify the cartoon caption and/or title. | | |
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|  | | | 3) Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon. | | |
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| 4) Record any important dates or numbers that appear in the cartoon. | | |
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| **Level 2** | | | | | |
| **Visuals** | | | **Words** | | |
| 5) Which of the objects on your list are symbols? | | | 7) Which word or phrases in the cartoon appear to be the most significant? Why do you think so? | | |
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| 6) What do you think each symbol means? | | |  | | |
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|  | | | 8) List adjectives that describe the emotions portrayed in the cartoon. | | |
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| **Level 3** | | |  | | |
| 9) Describe the action taking place in the cartoon. | | | | | |
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| 10) Explain how the words in the cartoon clarify the symbols. | | | | | |
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| 11) Explain the message of the cartoon. | | | | | |
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| 12) What special interest groups would agree or disagree with the cartoon’s message? Why? | | | | | |
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| 13) Check any of the persuasive techniques used in this cartoon: | | | | | |
| symbolism caricature captioning and labels analogy irony juxtaposition exaggeration | | | | | |

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| **Adapted from: U.S. National Archives & Records Administration**: 8601 Adelphi Road, College Park, MD, 20740-6001, • 1-86-NARA-NARA • 1-866-272-6272   |  |  | | --- | --- | | **Page URL:** | http://www.archives.gov/digital\_classroom/lessons/analysis\_worksheets/cartoon.html | |