
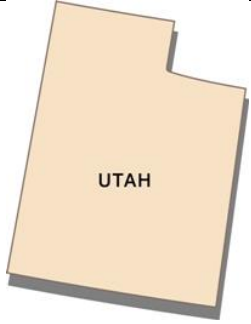
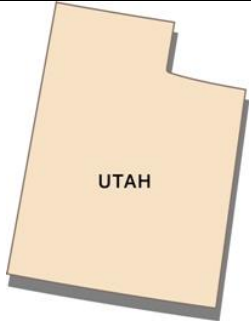



Name: _____ Hour: _____ Date: _____

Historic Indians

The second part of Chapter 3 is about the historic Indians of Utah. Each group had a different culture. As you read pages 55-63 in the textbook, watch the video clips, and listen to the presentation, complete this chart with information about each group.

	WHERE (Location in Utah, Environment)	SHELTER (Houses)	FOOD (Hunting & Gathering or Farming)	CULTURE (Art, clothing, weapons, tools)	BELIEFS (Religion, Ceremonies, Dances)
UTE					
SHOSHONE					
GOSHUTE					
PAIUTE					
NAVAJO	